

1 | FIRST GRADE SOCIAL STUDIES

Tennessee's Place in the United States

Course Description: First grade students will continue their study of social studies by learning about Tennessee's place in the United States through culture, economics, geography, government and civics, and history.

C—Culture, E—Economics, G—Geography, H—History, P—Politics/Government, T—Tennessee
TCA—Tennessee Code Annotated: These standards are legally required to be taught.

Grades K-2 Social Studies Practices

Overview: Students will apply these skills to create and address questions that will guide inquiry and critical thinking. These practices should be regularly applied throughout the year. Students will progress through the inquiry cycle (SSP.01-SSP.04) by analyzing primary and secondary sources to construct and communicate their conceptual understanding of the content standards and to develop historical and geographic awareness (SSP.05- SSP.06).

SSP.01	<p>Gather information from a variety of sources, including:</p> <ul style="list-style-type: none"> ● Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals) ● Graphic representations (e.g., maps, timelines, charts, artwork) ● Artifacts ● Media and technology sources
SSP.02	<p>Critically examine a primary or secondary source in order to:</p> <ul style="list-style-type: none"> ● Summarize significant ideas and relevant information ● Distinguish between fact and opinion ● Draw conclusions ● Recognize author’s purpose and point of view
SSP.03	<p>Organize data from a variety of sources in order to:</p> <ul style="list-style-type: none"> ● Compare and contrast multiple sources ● Recognize differences between multiple accounts ● Frame appropriate questions for further investigation
SSP.04	<p>Communicate ideas supported by evidence to:</p> <ul style="list-style-type: none"> ● Demonstrate an understanding of ideas ● Compare and contrast viewpoints ● Predict outcomes ● Illustrate cause and effect

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SSP.05	Develop historical awareness by: <ul style="list-style-type: none">• Sequencing past, present, and future in chronological order• Understanding that things change over time
SSP.06	Develop geographic awareness by: <ul style="list-style-type: none">• Identifying geographic symbols on maps and globes• Understanding relationships between people, places, and resources

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Culture

Overview: Students will discuss cultures within their community and state and how individuals, families, and communities live and work together.

1.01	Describe the cultural aspects of a place, including a student's community and state.
1.02	Define multiculturalism as many different cultures living within a community and state.
1.03	Compare and contrast family traditions and customs among different cultures within a student's community and state.

Economics

Overview: Students will learn about goods and services, wants and needs, major products and industries found in Tennessee, and factors that influence people to save money.

1.04	Give examples of products (goods) that people buy and use.
1.05	Give examples of services (producers) that people provide.
1.06	Distinguish how people are consumers and producers of goods and services.
1.07	Recognize major products and industries found in Tennessee (e.g., agriculture, manufacturing, mining, music, and tourism).
1.08	Determine the difference between basic wants and needs, and provide examples of each.
1.09	Assess factors that could influence a person to use or save money.

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Geography

Overview: Students will build on previously learned geographic skills and concepts to reinforce basic map reading, including identifying political and geographical features in Tennessee and the United States.

1.10	Recognize basic map symbols, including: cities, land, roads, and water.
1.11	Locate Tennessee, Nashville, and Washington, D.C. on a U.S. map.
1.12	Use cardinal directions on a map.
1.13	Distinguish the difference between a lake, mountain, ocean, and river.
1.14	Identify the three grand divisions of Tennessee on a map.

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Government and Civics

Overview: Students will continue to develop their citizenship skills by expanding their studies from a personal level to a local, state, and national level, including an understanding of the function of government and patriotic symbols.

1.15	Identify the Governor and the President, and explain their roles.
1.16	Explain the importance of patriotic traditions, including the Pledge of Allegiance and the National Anthem, and respectful behavior during both.
1.17	Distinguish the differences between rules and laws, and give examples of each.
1.18	Define citizenship, and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc.
1.19	Explain that voting is a way of making choices and decisions.
1.20	Recognize that a mayor is the leader of a town/city, and explain his/her role.
1.21	Identify Tennessee symbols, including: state flag, state tree, state flower, state bird, state animal, and the significance of the state nickname.

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History

Overview: Students will compare life today to the past, utilize chronological sequence, identify significant individuals and groups, and understand the impact of national holidays.

1.22	Arrange the events from a student's life in chronological order.
1.23	Use correct words and phrases related to chronology and time, including: past, present, and future.
1.24	Interpret information from simple timelines.
1.25	Compare ways people lived in the past to how they live today, including: forms of communication, modes of transportation, and types of clothing.
1.26	Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them: <ul style="list-style-type: none">• Martin Luther King, Jr. Day• Presidents' Day• Memorial Day• Independence Day• Columbus Day• Veterans' Day• Thanksgiving Day

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